

DAKOTA VALLEY DISTRICT LEVEL STARTWELL GUIDE

IN RESPONSE TO COVID-19

2020-2021 School Year



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Introduction

First and foremost, we are glad you are Panthers and we are certainly fortunate to have you as part of our Dakota Valley Community!

The Dakota Valley School District looks forward to partnering with families to provide the best educational opportunities possible during these challenging times. Reopening schools in August creates the opportunity to strengthen partnerships and our commitment to work together as a community with the shared goal of improving outcomes for all students.

The academic, physical, social, and emotional well-being of our students, staff, and families are of utmost importance. When the 2020 - 2021 school year begins, it will look much different than previous years due to new health and safety measures. The district developed plans to reopen based on guidance from local, state, and federal agencies. **District plans for 2020-21 ARE AND WILL BE FLEXIBLE AND ADAPTABLE.** The District plans will be updated as the pandemic evolves.

We ask that you keep the following in mind as you read this document:

- Each and every day, we are learning and doing our best to develop a meaningful, practical and consistent plan that is also adaptable and flexible in an ever-changing environment.
- We are imperfect yet we strive to be perfect; we wake up every morning giving our absolute best because we care deeply about our students and the entire Dakota Valley Community.
- With 1370+ students and thousands of parents, we realize that there will be many different viewpoints; we hope you can embrace that we are doing the best we can and we want to partner with you to make this challenging journey possible.
- Each week, we will get better with delivering education during a pandemic.
- We are seeking your understanding before we even start that we will at times fail as we move forward with education during a pandemic and that we will learn together as a community.



Daily Symptom Screening Checklist

Is your child experiencing:

- chills or a fever?
- cough?
- shortness of breath or difficulty breathing?
- fatigue?
- muscle or body aches?
- a headache?
- a new loss of taste or smell?
- a sore throat?
- nausea or vomiting?
- diarrhea?
- congestion or runny nose
- In the past 14 days, have you or your child had close contact (within 6 feet for at least 15 minutes) with a person who is lab confirmed to have COVID-19?

PARENTS ARE REQUESTED TO COMMUNICATE DIRECTLY WITH THEIR CHILD'S SCHOOL IF THEY BELIEVE THEIR CHILD HAS HAD A CLOSE CONTACT OR IF THEIR CHILD TEST POSITIVE FOR CORNAVIRUS.

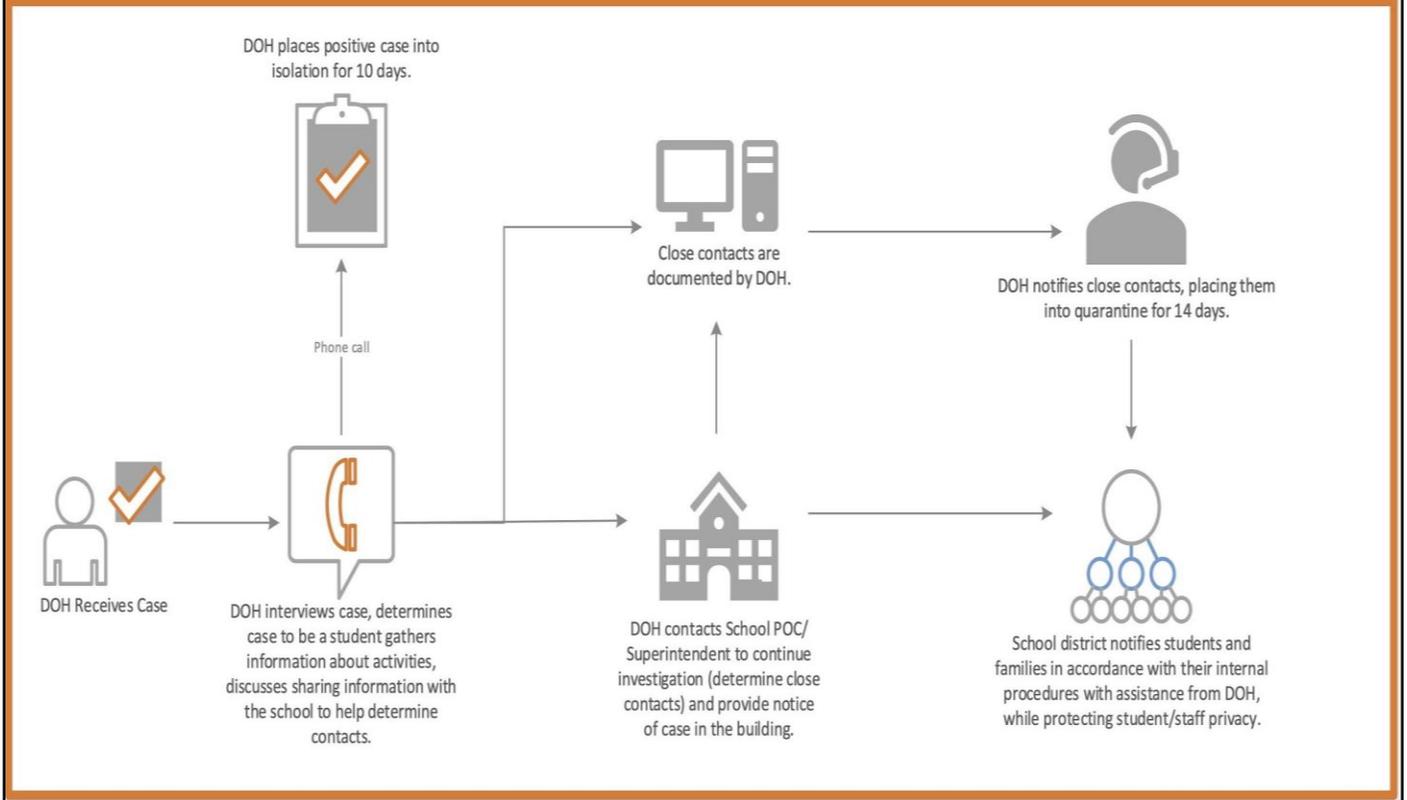


If **YES** to **ANY** of the questions, **DO NOT COME TO SCHOOL** and seek guidance from your medical provider. Contact your school to inform them of you/your child's symptoms. You may also contact the South Dakota Department of Health (DOH) at 1-800-592-1861 with questions.



If **NO** to **ALL** questions, go to school.

Initiating a Case Investigation in a K-12 school



ISOLATION or QUARANTINE

Isolation and quarantine help protect the public by preventing exposure to people who have or may have a **CONTAGIOUS DISEASE**.

ISOLATION separates sick people with a contagious disease from people who are not sick.

QUARANTINE separates and restricts the movement of people who were exposed to a contagious disease to see if they become sick.

ISOLATION

Isolation is for people who are **ALREADY SICK**.



Isolation separates and restricts the movement of sick people so they can't spread disease.



Isolation in a home means separating yourself from others in the household.



A sick person isolating at home should seek medical treatment if unable to manage symptoms.



Isolation is usually voluntary, but in a public health emergency, officials have the authority to isolate people who are sick.



Stop isolation only if you've had no fever for at least 72 hours; AND have improved symptoms; AND at least 10 days have passed since your symptoms first appeared.

QUARANTINE

Quarantine is for people who are **NOT SICK**, but may have been exposed.



Quarantined people may or may not become sick.



Quarantined people must stay at home or another location so they don't unknowingly spread the disease.



If you are quarantined and you become ill, you can seek medical evaluation from a healthcare provider.



Quarantine can be voluntary, but in a public health emergency, officials have the authority to quarantine people who have been exposed to an infectious disease.

NOTE: Critical infrastructure employees with no symptoms may be required to report to work.



SOUTH DAKOTA
DEPARTMENT OF HEALTH

[covid.sd.gov](https://www.covid.sd.gov)

July 10, 2020

Visitors to School for 2020-21

All visitors, vendors, and delivery personnel are required to wear masks.

As much as possible, we are minimizing visitors during the school day until health conditions allow less restrictive access.

Parents - drop tables will be set up for items that parents need to bring during the school day.

Vendors - as needed through the administrative offices and not in the school buildings during the school day

Deliveries - through the administrative offices and not in the school buildings. Kitchen deliveries have direct access from outside to the kitchens via isolated hallways or outside doors and do not make deliveries through the classroom hallways.

Green Protocols For School Operation

To be used when there are NO KNOWN ACTIVE CASES IN THE BUILDING, the school is open with precautions in place.

Social Distancing Protocols

Social distancing is an effective way to prevent potential infection. Dakota Valley employees and students should practice social distancing whenever practical, staying approximately 6 feet away from others and eliminating contact with others. Preventative measures will include:

TRAFFIC FLOW

- ❖ Each building will develop plans specific to movement through the hallways.
- ❖ Signage will be utilized to provide reminders to the students and staff.

STAFF MEETINGS/GATHERINGS

- ❖ Within the building, meetings will utilize social distancing and meetings will be conducted through Zoom when appropriate.

CLASSROOMS

- ❖ Student desks will face forward and utilize all available classroom space to provide distance between students.
- ❖ Plexiglass dividers will be utilized where possible.
- ❖ Shared desks will be cleaned between use.

RESTROOMS Each building will develop age appropriate plans incorporate efforts to prevent large gatherings at the same time.

LUNCHROOM Additional tables and spacing are being incorporated in each building.

RECESS Each building is developing altered recess plans to reduce shared equipment, space and times as practical.

Hygiene Protocols

Practicing effective hygiene is critical to protecting against the spread of all viruses. Signage will be placed throughout each building to encourage and remind everyone of the importance of effective hygiene.

Each building will incorporate age appropriate reminders and lessons for the students in regard to hygiene protocols.

All staff and students will be required to wear masks where developmentally and age appropriate and when social distancing cannot occur.

Masks are required when riding the bus.

Frequent handwashing will be encouraged and where appropriate, part of the student's schedule throughout the day.

Hand sanitizer will be available in each classroom and multiple dispensers will be available in common areas such as hallways, lunchrooms, offices, etc.

Students and staff will be encouraged to use personal water bottles.

Sharing of basic school supplies will not be allowed and as much as possible, classroom supplies will not be shared or will be cleaned between uses. When possible, any shared supplies will be rotated and not used daily.

Libraries will utilize electronic browsing and will select materials for cohorts of students to select from.

Students will not physically browse through materials in the libraries.

- BACKPACKS will be encouraged to limit student locker usage
- WORK SURFACES
 - The custodial team will clean all workspaces at their designated cleaning time
- DOORS
 - Classroom doors will be left open as much as possible throughout the day to limit the amount of touching done on the door handles
- SHARED WORKSPACES AND EQUIPMENT
 - Employees will sanitize equipment before (and after) using any shared item in the building (microwaves, printers, copy machine, pop machine, etc.)

Cohort / Class Management

As much as possible, students in the K – 8th grades will utilize common cohorts of students. For the high school, as students take a wider variety of classes, students will not be able to travel in common cohorts.

- BEFORE SCHOOL As students arrive from the buses or are dropped off to school, they will immediately be going to their assigned classroom unless they are eating breakfast, but if they are eating breakfast, they will follow distancing guidelines. At the high school, adjustments will be made for individual students who have commitments prior to the school day.
- AFTER SCHOOL – students will be dismissed in groups to reduce congestion.

Facilities Cleaning

We will continue to adhere to safety precautions. We will require employees to maintain this safety standard by continuously cleaning and disinfecting based on the frequency stated below. Students will not be present when a room is being disinfected.

GENERAL DISINFECTION MEASURES

Category	Area	Frequency
Workspaces	Classrooms, Offices	Multiple times a day, up to after each use for shared spaces and again overnight.
General Use Objects	Entry doors, restrooms	Multiple times a day
Staff Commonly Used Equipment	Copier machines and shared equipment	Between use
Common Areas	Cafeteria, Library, Conference rooms, Gyms, Common Areas	At the end of each day and between groups during the day.

Staff Training

It is very important that all employees understand the safety requirements, protocols and expectations to prevent the spread of the virus. Staff will be trained in hygiene and sanitation methods as well as protocols to follow during the school year for both staff and students.

Yellow Protocol For School Operations

To be used when there are ISOLATED CASES within the building. School is open with increased levels of precaution as guided by the SD Dept. of Health. In addition to all protocols implemented in the GREEN PROTOCOL list, the following additional measures will be implemented.

Deep Cleaning Protocols

1. Temporarily close affected rooms as guided by the SD Dept. of Health
2. Wait 24 hours, if possible, before entering to clean the room
3. Open outside windows to increase air circulation
4. Vacuum the space while the room is unoccupied
5. Use general disinfecting guidelines to deep clean and disinfect the location
6. Once cleaned, use appropriate signage to indicate that the room has been fully cleaned and disinfected

Contact Tracing

When a case has been identified within the building, the SD Dept. of Health will conduct contract tracing to determine if others need to take further steps. All contact tracing and communication to impacted individuals will be conducted by the SD Dept. of Health.

Isolation / Quarantine

If it is necessary for a student or staff member to quarantine or isolate for a period of time, that will be communicated to the individuals by the Department of Health.

Red Protocol For School Operation

To be used when there are SUBSTANTIAL CASES within the building. The building may be closed in accordance with guidance from the SD Dept. of Health. In addition to all protocols implemented in both the GREEN AND YELLOW PROTOCOL list, the following additional measures will be implemented.

Engagement of the South Dakota School Response Team (SD State Dept. of Health and Dept. of Education Officials)

The engagement of South Dakota School Response Team will guide the district to determine the following:

- The degree of potential exposure to COVID-19 for students and staff within the building
- The number of cases in the surrounding community
- Which grade levels are impacted
- Ability to staff the building
- Consideration of other instructional options such as implementation of remote learning for groups of students or all of the students in a building

Academics

The needs of each family in the Dakota Valley School District (DVSD) may be different. In order to provide options to families, we will offer two learning models, On-campus learning and Distance Learning (DL), during the 2020-2021 school year. Both models will have the same instructional expectations and rigor. While it is our hope to maximize On-Campus learning, transitions between the On-Campus and Off-Campus learning may be necessary for a cohort, class, or school building for a period of time at the Red level.

On-campus Learning – this is the traditional schooling where students are present in the buildings. If health conditions require it, On-campus learning would transition to Home Based learning.

Distance Learning will be provided via the Dakota Valley Online Academy. Students remain enrolled in the Dakota Valley School District, but all instruction and content is online and students do not physically attend school. The Dakota Valley Online Academy requires registration by August 5th.



Home based learning is not the same as Distance Learning through the Dakota Valley Online Academy.

Families who select the DV Online Academy will be enrolled for a minimum of one semester during the 2020-2021 school year. Families who wish to enroll their children in the Distance Learning program must complete this registration form by 11:59 PM on August 5. The DVSD will evaluate the DV Online Academy the first week of November to determine if the district will continue to offer the DV Online Academy during the second semester of 2020-21. Students in Distance Learning will indicate their intention to continue in the DV Online Academy for the second semester or to choose to return to on campus learning.



Families who do not register for Distance Learning in the DV Online Academy by the deadline of August 5th will continue their enrollment in the traditional on campus learning.



Please note that the Distance Learning in the DV Online Academy will look very different than the expectations which existed during the school closures required in the spring of 2020.

In some cases, we realize the March 2020 closure of schools resulted in students not being fully engaged and we were working to develop activities with the sudden closure. That resulted in some students being able to spend much less time on school work than they would in a traditional school day.

Students will be expected to engage in meetings, activities, and assignments every day and for the full day; students and parents, please understand that Distance Learning will be full days, mornings and afternoons, at all grade levels.

Multiple check in's and engagement by the student will be required throughout the day (mornings and afternoons) EVERY DAY.

Instructional Models

To provide clarification, students and parents who CHOSE full time distance learning will be participants in the **Dakota Valley Online Academy**. This is NOT a separate school, but is a name of program to distinguish the different between:

- A. On-campus learning is when a student or students are attending school physically but then may move to remote learning in response to coronavirus and will return to attending school physically when conditions permit.
- B. Distance Learning through the DV Online Academy is when a student or students have chosen full-time distance education and are NOT attending school physically under any conditions.
 - Attendance will be taken for all classes, whether On-Campus or in the DV Online Academy
 - If at any time during the school year a building, grade level, or a section of a grade needs to be shut down for a period of time, the teachers and students in that building will transition to a Home Based Learning model
 - Grading, assessment and expected engagement will be the same for On Campus / Home Based Learning Model and Distance Learning

The **Dakota Valley Online Academy** may have courses which are:

- Provided by Dakota Valley Staff (the staff might only be available after school hours)
- Provided by non-Dakota Valley Staff
- Provided by either Dakota Valley Staff or non-Dakota Valley Staff in a group setting which includes students from two or more South Dakota school districts.
- Provided by Dakota Valley Staff who review and revise the content from an online provider and oversee all aspects, communication, and assessment of the course.
- Provided through the South Dakota Department of Education's Virtual School and their own instructors
- ALL COURSES offered are aligned to the state of South Dakota Content Standards

It is important that students and parents understand their responsibility to engage in the coursework each day. In addition, students are responsible for the same regulations as listed in their building handbooks. This includes appropriate online behavior.

If parents register their students in the DV Online Academy, **The DISTRICT** will determine which of the above methods are best suited for our students in our situation.

Depending on student enrollment numbers, staff availability, and available funds, the district might assign students who request the DV Online Academy in the following options:

The student would be expected to be engaged with parent oversight throughout the day. The student would be expected to virtually attend all classes, meetings, and appointments as set by the teacher. As appropriate to the content and age level, this may include a virtual class time every day in every subject, following a traditional school schedule.

Distance Learning Course Offerings

Delivery options may be via any or all of the following: Dakota Valley teachers organizing and providing the content, Dakota Valley teachers overseeing the student(s) working through an online purchased program, a student being assigned to coursework through the SD Virtual School (these are NOT DV teachers in the SD Virtual School) The delivery options students will be assigned to will depend on student participation numbers and availability of staff.

Elementary/Upper Elementary	Middle School	High School
<p>We anticipate these students will be engaged academically for 3 to 6 hours a day, depending on grade level</p> <p>This is a sample:</p> <p>Math Approximately 60 minutes daily</p> <p>English Language Arts Approximately 120 minutes daily</p> <p>Science Approximately 60 minutes daily</p> <p>Social Studies Approximately 60 minutes daily</p> <p>ADDITIONAL COURSES MAY BE ADDED AS AVAILABLE</p>	<p>We anticipate these students will be engaged academically for 4 to 6 hours a day</p> <p>MATH Math 6 Math 7 Math 8</p> <p>ENGLISH ELA 6 ELA 7 ELA 8</p> <p>SCIENCE 6th Grade 7th Grade 8th Grade</p> <p>SOCIAL STUDIES World History World Geography US History</p> <p>ADDITIONAL COURSES MAY BE ADDED AS AVAILABLE</p>	<p>We anticipate these students will be engaged academically for 6 or more hours a day</p> <p>MATH Algebra I Geometry Algebra II Pre-Calculus Trigonometry</p> <p>ENGLISH 9th Grade 10th Grade 11th Grade 12th Grade</p> <p>SCIENCE Biology Chemistry Physics Physical Science</p> <p>SOCIAL SCIENCE World History World Geography US History Government</p> <p>AP COURSES Courses are limited. Contact an administrator/counselor for details on available courses. NOTE: Some courses may not be taught by DVSD Staff.</p> <p>ELECTIVES Personal Finance</p> <p>ADDITIONAL COURSES MAY BE ADDED AS AVAILABLE</p>

Dakota Valley Special Services (Special Education, English Learners, Section 504 Plans)

The Dakota Valley Special Services Department is committed to providing free and appropriate educational opportunities in their Least Restrictive Environment (LRE) for students with special needs while following the Department of Health/CDC guidelines and guidance from the state of South Dakota. Special Services encompass special education students, English Language Learners and those served by a 504 Plan.

Special Education

Collaboration with families will continue to be an integral part of the special education process. To address the individual needs of each student with disabilities, special education staff will continue to work with families to identify essential services that can be provided both directly and indirectly when in on-campus learning, off-campus learning or distance learning. Parents/Guardians have the right to choose on-campus learning or distance learning. Off-campus learning for individual students or groups of students will be addressed by the district staff while following State/CDC/DOH guidelines. On-campus and off-campus learning environments may fluctuate throughout the school year. In collaboration with families, Individual Education Plans (IEP) may be adjusted, as needed, for the circumstances of the learning environment based on students' needs and services. Staff will continue to work diligently to create detailed plans for the delivery of special education services. Service delivery may look different between on-campus, off-campus and distance learning as determined through each student's IEP team.

English Language Learners

Collaboration and working with families in their first language so that they have an understanding of the services provided for their child will be a priority. Students will continue to be screened and identified through a process in person, if on-campus or through other means following State/CDC/DOH guidelines. Teacher support and support via educational assistant will be provided via on-campus services or through teleservices if being provided off-campus.

504 Plans

Accommodations/Adaptations for students who have a 504 Plan will continue to provide to the extent necessary both on-campus and in a distance learning environment. Some changes may be necessary to the 504 Plan depending on the location of the services and what the needs of the student are given that environment. The 504 Coordinator will reach out to each of the students and their families to review the plan to ensure that any updates needed will be documented.

Child Find and Evaluations:

The Dakota Valley School District will continue to identify, locate, and evaluate students (ages Birth to 21) suspected of having a disability. The district will also continue to use the Problem-Solving Team (PST) to aid in identifying students and determining if more interventions are needed and/or if the student should be referred to special education for an evaluation. The Dakota Valley School District is also mindful that students have been displaced from their typical learning environment when initiating the referral process. Some evaluations or portions of evaluations may be completed through off-campus and/or distance learning platforms. Each initial evaluation and reevaluation will be determined on a case-by-case basis due to the possible concerns with validity in completing evaluations via means other than face-to-face. The Dakota Valley School District will continue to follow the guidelines from the Department of Health, CDC, and the state when conducting evaluations to ensure safety of the students and staff.

Individual Education Plans/ IEP Meetings:

The Dakota Valley School District is committed to providing families an opportunity to have meaningful participation in the special education process. Special education staff will continue to collaborate with families throughout the school year, along with providing progress reports on IEP goals to families. The Dakota Valley School District may have meetings in-person or an alternative format, such as videoconferencing or by phone. Special Education staff will collaborate with families to determine the most practical format to conduct an IEP meeting.

Delivery of Special Education and Related Services:

General education, special education, related service providers and families will discuss students' individual needs and agree to a prioritized set of services that provide access to curriculum and enable progress toward IEP goals. Each student's IEP team will discuss, develop, and agree on an education plan that supports the student's needs through each of the potential learning platforms; On-campus, Off-Campus, Distance Learning, and/or a hybrid plan developed by the student's IEP team. Services for students with specific health or support needs will be addressed in collaboration with families on an individual basis. Staff will consider the age and needs of the child to ensure that the services are developmentally appropriate.

Delivery Models

Birth-to-Three prolonged services will be provided based on guidance from the State Birth-to-3 Program. Services will be provided in the child's home environment, agreed-upon alternate location, or via distance learning models based on input and comfort level of parents along with standard health question answers.

Students who meet criteria for the early childhood setting (ages 3-5) will receive instruction from the special education teacher along with support/instruction from educational assistants. Students will attend either the AM or PM session on-campus. If the Dakota Valley School District moves to an off-campus model, each student will have a plan in place per the IEP team to support and provide appropriate services to students during that time. Families who elect to the distance learning platform understand that services/supports may vary from what could be provided in an on-campus model.

Students with identified disabilities (Kindergarten- age 21) receive instruction from special service providers in addition to the instruction from their general education teachers. If the Dakota Valley School District moves to an off-campus model, each student will have a plan in place per the IEP team to support and provide appropriate

services during that time. Families who elect to the distance learning platform understand that services/supports may vary from what could be provided in an on-campus model. While each student's service model is individualized, the following guidelines assist teams in planning for students in each of the learning models:

- **General Education with Modifications:** Inclusion services that occur in the general classroom when a Special Education service provider works with the student and the general education teacher inside the general education classroom. The special education service providers and general education teachers will work together to set a schedule for these services. An Educational Assistant under the direction of the licensed provider may provide Special Education services.
- **Resource Room:** Direct services that occur outside the general classroom and are delivered in small groups and/or individualized settings in both on-campus and distance learning. The service providers will coordinate these services with general education teachers when applicable to maximize the student's access to general education classes as well as their specialized services.
- Students identified as needing more self-contained programming traditionally spend part of their day in the special education room and part of their day in a general education classroom with support. In planning for these students, teachers will work to maintain a consistent schedule with support from the service providers and educational assistants.

Progress Monitoring and Reporting:

Special Education teams will have in place consistent data collection and service log procedures for use across all settings. Collecting data and tracking the provision of service will assist educators and families in determining the effectiveness of instruction provided, student performance on IEP goals/objectives, and assist IEP teams in making any necessary adjustments to instruction. Periodic reports on the progress the student is making toward meeting the annual goals will continue to be provided; see reporting methods/frequency on your child's IEP.

Accommodations/Modifications:

Accommodations and modifications can be provided regardless of the educational setting. General education and special education teachers will continue to collaborate in determining the suitability and success of a student's progress and accommodations and modifications documented in the IEP. The District recognizes that different learning models may require different accommodations or modifications. The IEP team will need to review the accommodations and modifications to make sure they meet the needs of the students when in any learning environment. The IEP team will continue to work collaboratively to identify alternative solutions if the accommodations/modifications do not seem to be appropriate or successful within a particular model.

Confidentiality and Student Privacy:

Special Education and Related Service Providers use digital platforms approved by the district/state for secure access. Families may provide consent to participate in teletherapy sessions/videoconferencing with district special education therapists (OT/PT/ST) and or special education staff (special education teachers, educational assistants, school psychologist, and other staff) when choosing distance learning or when the off-campus model is required. Families or other household members may observe or otherwise participate in distance learning opportunities. As with an in-person observation in a classroom, educators may set ground rules regarding non-students' presence during virtual instruction. Special education teachers, related services, and parents may discuss small group opportunities/services during off campus or distance learning.

Special Education Resources:

[South Dakota Department of Special Education](#)

[South Dakota Special Education Parental Rights](#)

[South Dakota Special Education Spanish Parental Rights](#)

[South Dakota Special Education Programs](#)

English Learners (EL)

Students will continue to be identified through the Home Language Survey and state requirements. The EL teacher will be in communication with families and teachers to determine services when learning is on campus, hybrid, and/or distance learning, as well as developing and meeting the requirements of the student's Language Acquisition Plan (LAP). General Classroom Teachers will continue to support EL students when learning is happening on-campus, hybrid, and/or distance learning. General classroom teachers will continue to collaborate with families, the student, and the EL teacher along with following the LAP in all environments. The district will continue to follow the guidelines provided by the state for all assessments and requirements of EL services. Interpreters and information in the home language will be essential in helping families.

[Title III: DOE English Language](#)

Section 504 Plan

Students on a 504 plan will continue to receive accommodations in all learning environments as accommodations and modifications can be provided regardless of the educational setting. General education teachers will continue to collaborate with the student, parents, principal, and nurse (if applicable) in determining the appropriateness and success of a student's accommodations documented in the 504. The 504 team will need to review the accommodations to make sure they meet the needs of the student when in any learning environment. The 504 team will continue to work collaboratively to identify alternative solutions if the accommodations do not seem to be appropriate or successful in a particular setting.

[Section 504 DOE](#)

Safety & Well-being Considerations

The safety of our students and employees is our first priority. Our schools have been cleaned and disinfected. In addition to the deep cleaning of facilities, the district is committed to protecting students and staff in order to reduce the risk of the spread of COVID-19.

Counseling

Our counseling staff will continue to focus on awareness of the individual student's needs. Our counselors are licensed, credentialed school counselors and we are fortunate to have three full time counselors to serve our students. There is awareness that for some students, the loss of school and activities last spring and through the summer with the stress of isolation may have had impacts on depression, anxiety, and the general well-being of our students. Our counselors are

not licensed to provide ongoing therapeutic counseling, they will continue to collaborate with parents to share concerns and where indications exist, to guide parents as to considering individual counseling by licensed professionals.

Transportation

- Students will be required to wear masks while using district transportation.
- Buses will be disinfected with a fogger at least twice a day; once after the AM routes and once after the PM routes.
- On activity trips, the buses will be disinfected with a fogger between each use.
- The district will not be able to accommodate social distancing on district transportation. Family members will be seated in the same seats or adjacent seats.
- Seating charts will be utilized on all routes and for activity trips.

Activities

The District will try their best to maintain the extracurricular programs, organizations, and activities that are so important to the physical, mental, and social well-being of our students. Interscholastic and co-curricular activity protocols and restrictions will be developed before starting the season for each activity. Information will be made available to all stakeholders as it changes. These guidelines will be developed per recommendations from the sanctioning bodies for each activity as well as Federal, State, and local recommendations/restrictions. All protocols for these activities will be adjusted as the recommendations change.

In regards to activities, our first priority is our student's participation. Attendance by spectators is a secondary priority and will be adjusted as health considerations and standards in the community, county, and state dictate.

[Music Programs Are Still Awaiting Guidance from state and national organizations](#)

Communication

To stay current on the most up-to-date district information, please make sure your contact information on Infinite Campus Parent Portal is correct. If it is not correct, please contact your child's building to update your information.

Elementary - 422-3840

Upper Elementary / Middle School - 422-3830

High School - 422-3820

Special Services – 422-3800

Each building has an email listservs, to sign up (or remove your email) go to: <https://www.dvschools.com/featured/1>

****This document was created based on information as of July 29, 2020. These plans are expected to change as public health guidelines are updated.***