

Dakota Valley Assessment Information **for 2018-2019 School Year**

NAEP

The National Assessment of Educational Progress (NAEP), often called "the Nation's Report Card," is the only nationally representative and continuing assessment of what America's students know and can do in various subjects. Its two major goals are to measure student achievement and to report change in student performance over time.

The NAEP is given to a sampling of students across the nation. The results of the NAEP are given for the entire nation and for individual states. Results are also given for specific groups of students, e.g. gender, racial and ethnic groups, and National School Lunch Program eligibility. Results are not available for schools or individual students.

The NAEP is given to many South Dakota students in reading and mathematics at grades 4, 8, and 12 every two years. National and state results are reported to the public. Several other subjects are tested in different years with only national level results reported. This test blueprints and NAEP frameworks are determined by the National Assessment Governing Board (NAGB).

NAEP is now part of the state and district report cards. Federal regulations require that NAEP results be reported on state and district report cards. Because it takes months for NAEP data to be released, the 2017 NAEP results will be posted on the 2018 report card. Student participation rates for Students with Disabilities and English Language Learners are included in the reporting. Since not all accommodations used on the state assessment are allowed on NAEP, sampled students can be excluded, which lowers the participation rate for these students.

NAEP Testing Dates for 2018-19 school year: Jan 28 - March 8, 2019

ACCESS and ACCESS Alt (for EL Students)

English Learner Assessments

WIDA South Dakota is a part WIDA (World-Class Instructional Design and Assessment), a consortium of states dedicated to the design and implementation of high standards and equitable educational opportunities for English language learners. WIDA provides South Dakota with language proficiency assessments for grades K-12.

Kindergarten W-APT WIDA provides South Dakota with language proficiency assessments Grades K-12. One of the assessments provided by WIDA, known as the "screener," W-APT, that stands for WIDA-ACCESS Placement Test™. This test is used by educators to measure the English language proficiency of students who have indicated another language other than English on a home language survey. The Kindergarten W-APT helps educators determine whether or not a child is in need of English language instructional services, and if so, at what proficiency level.

WIDA Screener Online NEW! Beginning in school year 2017-18, the WIDA Screener Online will be replacing the Grades 1-12 W-APT. The Grades 1-12 W-APT will no longer be supported. The WIDA Screener is an English language proficiency assessment given to incoming students in Grades 1-12 to assist educators with the identification of students as English learners (EL). The purpose of this assessment is to help educators make decisions about whether a student is deemed eligible for EL services. The WIDA Screener Online is flexible and on-demand. For more information please visit: <https://www.wida.us/assessment/Screener/>

ACCESS for ELLs 2.0 ACCESS for ELLs 2.0® stands for Assessing Comprehension and Communication in English State-to-State for English Language Learners. This large-scale test addresses the academic English language proficiency (ELP) standards at the core of the WIDA Consortium's approach to instructing and evaluating the progress of English learners. ACCESS for ELLs is taken annually by identified English learners to measure their English proficiency. The South Dakota Department of Education requires ELs in Grades 1-12 be administered the online version except in cases where online testing is not allowed. There are many benefits to the online testing, increased student engagement through the more dynamic testing experience, built-in accommodations, and accessibility features appropriate, to name a few. With the online version, multiple grades can be administered and finally, increased ease for TAs, who will no longer need to administer and score the Speaking test one-on-one. Kindergarten ACCESS for ELLs continues to be paper-based and Alternate ACCESS for ELLs will remain the same. ACCESS for ELLs 2.0 paper-based assessment will be available for districts that are not allowed online testing. The paper-based version will also be available as an accommodation.

Testing Vendor- Data Recognition Corporation will serve as the operational test vendor for ACCESS for ELLs 2.0, both online and paper.

Dates: Jan. 28 – Feb. 28, 2019 for both ACCESS 2.0 & ACCESS ALT

Smarter Balanced (ELA and Math Assessment)

South Dakota is part of the SMARTER Balanced Assessment Consortium, or SBAC. The SBAC is a consortium of states that have been working collaboratively to develop a student assessment system aligned to the Common Core State Standards in English language arts and math. South Dakota is one of 21 governing states, which allows the state decision-making participation. The remaining six are advisory states.

The SBAC focus is on assessing students annually in grades 3-8 and 11. The system includes both summative and interim assessments and will use computer adaptive testing technologies to the greatest extent possible to provide meaningful feedback and actionable data that teachers and other educators can use to help students succeed.

Smarter Balanced Testing Dates for 2018-19 school year:

Grades 3-8 and 11: March 6 - May 3, 2019 (Paper/pencil window: March 18 – April 19, 2019. Tests shipped no later than April 25, 2019)

MSAA (Alternate ELA and Math Assessment)

Alternate Assessment is available for students who have met the significant cognitive disability criteria. These students are working with the Core Content Connectors and their IEP's indicate alternate assessment for statewide testing.

The term "significant cognitive disability" is not a category of disability. It is a designation given to a small number of students with disabilities for purposes of their participation in the state assessment program. In order for a student to qualify for alternate assessment at state and district level, they must meet all three criteria.

- Student has a disability, or disabilities, that significantly impacts cognitive function and adaptive behavior.
- The student's instruction is aligned to the South Dakota Content Standards but is adapted to reflect the knowledge and skills in the Core Content Connectors.
- The student is unable to apply academic, life, and job skills in home, school, and community without intensive, frequent, and individualized instruction and supports in multiple setting.
 - What the student needs in order to learn. In other words, the student requires extensive, repeated, individualized instruction and supports from teachers and other professionals.
 - The types of materials required in order for the student to learn. Materials are significantly modified, customized, and adapted in order to facilitate understanding.
 - How the student demonstrates their learning. Their need for substantial supports to achieve gains in the grade-and-age-appropriate curriculum requires substantially adapted materials and customized methods of accessing information in alternate ways to acquire, maintain, generalize, demonstrate, and transfer skills across multiple settings.

**MSAA Testing Dates for 2018-19 school year:
March 18 – May 3, 2019 (tentative)**

South Dakota Science and South Dakota Science Alt

The South Dakota Science tests measures students' mastery of the South Dakota State Academic Standards in Science adopted in May, 2015 at grades 5, 8, and 11. This test will cover the grade spans of 3-5, 6-8, and high school. Questions will come equally as possible from life, physical, and earth sciences at all 3 tested levels. This assessment will be completely online.

**Science Testing Dates for 2018-19 school year:
April 1 – May 3, 2019**

Home School Testing (State-provided SAT 10 ab)

Parents/guardians who currently provide alternative instruction pursuant to [SDCL 13-27-3](#) are required to file a [Notice for Public School Exemption Certificate](#) annually. This [Home School](#) link references SD Codified Law and responsibilities for Parents, Schools Districts, and Department of Education.

South Dakota students who receive alternative instruction are required to take a nationally standardized achievement test in Mathematic and Reading at grades, 4, 8 and 11(grade 2 no longer required). SD DOE provides a standardized test free of charge for home school students in grades 4, 8 and 11. Each year in January, the public school district is required to notify all home school settings within their district boundaries, about the testing requirement. The parent/guardian must pick up the test from the district – tests are never mailed out. If parents/guardians use a different test than the one provided by the state, it must be a nationally standardized achievement test. These different tests will be at the expense of the parent/guardian and results need to be shared with the school district.

2019 Updates

Please use the Spring 2019 Homeschool Order Form using this [link](#). Download the form and follow the instructions. When emailing it, please put "South Dakota" and the district name in the subject line.

As in the last few years, there is no cost for shipping the materials to districts, but the district will pay for shipping completed documents after testing.

Window for SAT10 home school testing: March 25 – April 19, 2019

- Form D that was used in previous years has been retired. All test booklets and answer sheets should be securely destroyed. Directions for Administration can be used with updated form, Form A. Form A test booklets can be reused in the future as long as they have not been marked.
- Make sure enough materials are on hand to accommodate all students in grades 4, 8 and 11 that are being home schooled in your district.
- Recommended window to order testing materials is February 19 – March 8, 2019
- Completed test materials must be mailed by May 3, 2019
- Tests returned to districts after the return date will not be eligible to be scored.
- Contact parents with information on testing window and when you will distribute materials
- Parents must sign the Security Agreement from this [link](#) when they pick up testing materials.
- When results are available online, distribute to home school parents and keep a copy on file with other public school exemption resources.
- Only Math and Reading Comprehension subtests should be completed

**SD DOE will not allow tests to be mailed out of state/out of country to a home school family.*

**Home School Testing Dates for 2018-19 school year:
March 25 – April 19, 2019**

NCRC (National Career Readiness Certificate)

The South Dakota Department of Education (DOE) and the South Dakota Department of Labor and Regulation (DLR) offer juniors and seniors the opportunity to participate in the ACT® National Career Readiness Certificate (NCRC) program.

The NCRC is an industry-recognized, portable credential certifying essential skills needed for workplace success. To earn certification, students must attain at least the lowest certification level on three ACT® WorkKeys assessments: Applied Mathematics, Reading for Information, and Locating Information. This vital initiative is part of the Department of Education's goal to ensure that, "All students graduate college, career, and life ready."

DLR staff will assist in assessing the students on-site at local schools and the cost of one test per student is covered by the State. School staff need to supply the space and one computer per student, as this is a computer based test. Students are allowed 55 minutes each for the three assessments.

The number of students assessed is a local decision, and the initial cost is covered by the State. The assessments are a great way to support existing class curricula, and schools may incorporate this assessment into specific classes. Schools can also offer the assessments to the general junior and senior student population to verify their real world workplace skills.

The NCRC is also incorporated into the College and Career Readiness (CCR) indicator for the School Performance Index (SPI). Additional information describing the CCR indicator and SPI points can be found in the ESSA State Plan at <http://doe.sd.gov/ESSA/>.

This initiative can help students demonstrate they are ready for the workplace as they enter the workforce immediately after graduation or pursue further post-secondary education.

For further information on NCRC, including how to schedule a testing session, please visit the DLR website at http://dlr.sd.gov/workforce_training/ncrc.aspx.

NCRC Testing for 2018-19 school year: Grade 11 or 12, schools work with CTE and Dept. of Labor to schedule

*Information provided in this document is courtesy of the South Dakota Department of Education. Dakota Valley has provided all of the assessment information on their site in a single location to address:

- Subject matter assessed;
- Purpose for which the assessment is designed and used;
- Source of the requirement for the assessment; and
- Where such information is available:
 - Amount of time students will spend taking the assessment, and the schedule for the assessment
 - Time and format for disseminating results

