

SECTION L - EDUCATION AGENCY RELATIONS

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EDUCATIONAL AGENCY RELATIONS GOALS

The board will cooperate to the fullest possible extent with other schools districts, and with other local, state, and regional agencies and organizations in the solution of educational problems of common concern. This cooperation will extend to such areas as research, exchange of information and data, coordination of curriculum, coordination of school calendars and activities, and construction of facilities that may be efficiently used on a cooperative basis, and any other activity where it may be advantageous to serve a broader area than one district.

In carrying out this policy, the superintendent will include in his/her recommendations to the board, an evaluation of the desirability and feasibility of cooperation with other agencies in endeavors which could benefit the district.

Adoption Date:	September 11, 2006
Policy Committee Review:	February 29, 2012
Policy Committee Review:	January 27, 2015

RELATION WITH OTHER SCHOOLS AND SCHOOL DISTRICTS

The board will cooperate and may develop contracts with the state, its agencies and institutions, and any political subdivision for educational purposes and services. These contracts may be developed:

- 1.) To share the services of employees with other school districts.
- 2.) To provide for educational services with federal departments or agencies.
- 3.) To provide for education for students who reside within the school district of a bordering state.
- 4.) To provide joint educational services for students who reside within the district with students who reside within a bordering state's school district.

Tuition for students taught under contractual educational arrangements will be charged as provided by law. As also provided by law, approval for entrance into contractual arrangements will be received from the superintendent as needed.

LEGAL REFS.: SDCL 13-15-1 through 13-15-14

CROSS REFS.: JECB, Admission of Nonresident Students

Adoption Date: September 11, 2006

Policy Committee Review: February 29, 2012

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COOPERATIVE EDUCATIONAL PROGRAMS

In accordance with law, the board may establish a cooperative educational unit with one or more school districts. This unit will be considered a legal entity, which may carry out the services of the cooperative agreement, but which will have no authority to levy taxes or issue bonds.

Established by Law.

LEGAL REFS.: SDCL 13-5-31, 13-5-32, 13-5-32.1, 13-5-33

CROSS REFS.: IGAD, Occupational Education
IGBA, Programs for Disabled Children

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RELATIONS WITH HOME SCHOOLS

The Dakota Valley School District will follow state statutes in cooperating with parent(s)/guardian(s) who wish to have their children receive education that is an alternative to education in an accredited public or private school, or whose children enter the public schools after having attended an alternative educational program.

The superintendent is charged with the responsibility of developing the necessary procedures to process alternative educational requests, monitor alternative educational progress, and to coordinate those instances of student transfer from alternative educational programs to the local public schools.

The Dakota Valley School District will permit alternative instruction students; who are documented under SDCL 13-27-3, Application for Public School Exemption Certificate, herein referred to as Home School students; to participate in 7-12th grade interscholastic activities under the following conditions.

Nothing in this policy confers any vested right in any Home School student wishing to participate in an interscholastic activity to be selected for competition in such activity.

As a condition of participation, the Home School students in grades 7-8 must be enrolled in, and attend a minimum of four (4) academic class periods per day; Home School students in grades 9-12 must be enrolled in and attend a minimum of four (4) academic classes per semester.

See Policy IGDJ: PARTICIPATION OF ALTERNATIVE INSTRUCTION (HOME SCHOOL) STUDENTS for additional eligibility regulations.

LEGAL REFS.: SDCL 13-27-3

Adoption Date:	September 11, 2006
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Revised:	March 9, 2015

RELATIONS WITH COLLEGES AND UNIVERSITIES

The board desires that staff and student of this school district benefit in every feasible way from resources provided by the colleges and universities in our area. The superintendent is to keep the board informed of all opportunities for shared and cooperative services between the district and institutions of higher learning. Additionally, staff members are encouraged to seek out and utilize the services of college and university faculty members who are willing to serve our schools as instructional resource persons.

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Policy Committee Review: January 27, 2015

RELATIONS WITH EDUCATION ACCREDITATION AGENCIES

The district's schools will meet the requirements and standards for both basic approval and accreditation by the State Board of Education. Accreditation is required in order for the district to be eligible to receive state foundation aid funding.

In addition, each of the district's schools should seek the highest status of membership in the AdvancED Accreditation process, by cooperating in the AdvancED's evaluations of the district schools and considering the Association's recommendations.

LEGAL REFS.: SDCL 13-1-12, 13-3-47, 13-13-18

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